DUSHANBE, TAJIKISTAN

QSI INTERNATIONAL SCHOOL OF DUSHANBE (QSID)

ASSISTED SCHOOL SPECIAL NEEDS PROFILE

NOTE: School situations can change quickly, particularly as schools face cutbacks to learning support programs due to the pandemic, unrest, and economic uncertainty. For the most current information, work with the REO and school. Information in this document was collected by the Department of State's Office of Overseas Schools directly from the school in fall 2022 and shows the availability of services rather than an assessment of the quality of the services. The profile is intended as a jumping off point for a conversation with the REO and school to understand the best fit for your child. Definitions may vary school to school. If a field is not specified, please reach out to the REO listed below for more information.



The **QSI International School of Dushanbe** (QSID) is an independent, coeducational day school, which offers a fully accredited English language educational program from preschool through grade 12. The school is accredited through the Middle States Association. Grades 11-12 receive a combination of on-campus instruction and online courses supervised onsite. This year the school has students from 25 nationalities. The school was founded in 2004. Read more on the Overseas Schools Fact Sheet.

ADMISSIONS & SPECIAL NEEDS INFORMATION

The school's admission criteria and procedures can be found at <u>dushanbe.qsi.org/admissions</u>.

IN GENERAL, THE SCHOOL CAN SUPPORT STUDENTS WHOSE LEARNING SUPPORT NEEDS ARE

Mild

ABLE AND WILLING TO ACCOMMODATE STUDENTS WITHIN THE FOLLOWING CATEGORIES

Hearing Impaired	No	
Physically or Orthopedically Impaired	No	
Visually Impaired	No	
Autistic	Yes	
Specifically Learning Disabled	Yes	
Intellectually Disabled	Yes	

Behaviorally/Emotionally Disturbed	Yes
Multiple Disabilities	No
Other health impairment	No
Speech or Language impaired	No
Traumatic Brain Injury	No

SPECIAL NEEDS SUPPORT SERVICES

Teacher Accommodations



Teacher Accommodations Learning Support Teacher



Learning Support Teacher



Co-Teaching/ **Team Teaching** in the Classroom No



Use of

Academic

SELF-CONTAINED CLASSROOM



In **Elementary** No In Middle School No In **High School** No

Maximum Hours per Week per Student **Push In Pull Out** See **REO**

Support for special needs preschoolers No



SPECIAL NEEDS SUPPORT STAFF IN THE SCHOOL

Psychologist:

Social Worker: Special Needs Coordinator:

Learning Support Teacher:

Guidance Counselor: 木木木木木木木木木 1

Staffing numbers are listed as full school totals. A breakdown by elementary, middle, and high school levels can be found on the **School Summary Information**

Portal or by emailing

OverseasSchools@state.gov.

SERVICES AVAILABLE IN ENGLISH

SCHOOL COMMUNITY

SCHOOL COMMO		
Psycho Educational Assessment	No	No
Speech Therapy	No	Yes
Occupational Therapy	No	No
Physical Therapy	No	No
Behavior and/or Autism Specialist		
(ABA/Behavior Plan/Interventions)	No	No
Social Skills Group/		
Social Skills Training	No	No
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SCHOOL		
1 : 1 Trained Classroom Aide	Yes	
Special Transportation	Yes	
Transportation Paraprofessional	No	

LITERACY & MATHEMATICS SUPPORT

SCHOOL COMMUNITY

U.S. Credentialed Reading Specialist	No	No
Reading Remediation	Yes	No
Reading Programs for Dyslexia		
(Orton Gillingham, etc,)	No	No
Math Specialist	No	No

QUESTIONS ABOUT THE BEST EDUCATIONAL FIT FOR YOUR CHILDREN

Regional Education Officer (REO) Mary Russman

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Child and Family Program Team

Tel: +1-202-663-1815

Tel: +1 (202) 261-8200 www.state.gov/m/a/os

Reach out to:

OverseasSchools@state.gov

MED/CFP

MEDCFP@state.gov